



Pre-K (Transdisciplinary Theme)	Who we are An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Order and Length	1 6 rotations		2 6 rotations	3 6 rotations		4 6 rotations
Central Idea	Families are organized in different ways.		Playing is a way to express feelings and learn new ideas.	Earth has observable and measurable patterns.		Living things have specific needs in order to grow and survive.
Key Concepts (2 max.)	Function, Perspective		Form, Connection	Causation, Change		Responsibility, Connection
Related Concepts	Culture, Identity		Fair Play Forces	Order, Measurement		Growth, Adaptation
An Inquiry Into (statements, 3-4 max.)	How family members help and relate to each other. Families share stories and traditions. Human characteristics allow us to explore.		Games have their own rules and structure. Feelings can change when we have and solve conflicts. Exploring forces and motion.	Weather has observable patterns. The effect of sunlight on Earth's surface. Motions of the Sun, moon and stars are predictable.		Living things have observable features Living things have basic needs including food and water. Human's responsibility towards water
Skills (2 max.)	Communication, Self-management, Thinking		Social, Self-management, Thinking	Thinking, Research, Social		Research, Communication, Thinking
Learner Profile (2 max.)	Reflective, Thinkers		Communicators, Open-minded	Risk-takers, Knowledgeable		Inquirers, caring
Attitudes (2-3 max.)	Respect, Commitment		Enthusiasm, Cooperation	Independence, Confidence		Curiosity, Appreciation
Focus (subject)	Science, Language, Arts		Social Studies, Science, PSHE	Science, Language, Math		Science, social studies, Language



Grade KG (Transdisciplinary Theme)	Who we are <i>An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	Where we are in place and time <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	How we express ourselves <i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	How the world works <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	How we organize ourselves <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</i>	Sharing the planet <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
Order and Length	1 6 rotations	2 5 rotations	4 5 rotations	3 8 rotations		
Central Idea	Preferences and interactions make people unique.	Patterns help us understand our world.	People communicate feelings and thoughts in different ways.	People experiment to understand the world.		
Key Concepts (2 max.)	Perspective, Connection	Change, Form	Perspective, Responsibility	Function, Causation		
Related Concepts	Identity, Interaction	Sequence, Patterns	Communication Interaction	Motion, Exploration		
An Inquiry Into (statements, 3-4 max.)	Preferences and experiences build my personality. Interactions between people, plants and animals. Respecting differences in others.	The past and present help me to tell my story. Weather can be described by patterns. Observations allow me to make changes.	Things that creative people do. Elements of culture that tell about our history. People solve problems in creative ways.	An investigation follows a process. Tools and techniques used to investigate. My responsibility when working in groups.		
Skills (2 max.)	Communication, Social, Self- management	Thinking , Research	Communication Thinking, Social	Research Thinking		
Learner Profile (2 max.)	Open-minded, Caring Balanced	Thinkers Knowledgeable	Reflective, Communicators	Inquirers, Principled, Risk-takers		
Attitudes (2-3 max.)	Confidence, Appreciation, Tolerance	Enthusiasm, Empathy, Independence	Creativity, Respect	Curiosity, Integrity		
Focus (subject)	Social Studies, Language, PSHE, Arts, Math	Social Studies, Science	Language, Social Studies, Arts	Science, Language, Arts, Math.		



Trans. (Transdisciplinary Theme)	Who we are An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities , and cultures; rights and responsibilities ; what it means to be human	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings , nature, culture , beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic .	How the world works An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment .	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution .
Order and Length	3 4 rotations	2 4 rotations	4 4 rotations	5 5 rotations	6 4 rotations	1 3 rotations
Central Idea	People rely on each other to meet their needs.	Discoveries impact the way civilization live.	Cultures tell and record stories about the way people live.	Living things are interconnected.	Communities are organized to help us function.	Respecting the perspectives of others helps people to resolve conflict
Key Concepts (2 max.)	Causation, Responsibility	Responsibility, Change	Form, Perspective	Connection, Perspective	Responsibility, Function	Causation, Perspective
Related Concepts	Consequence Lifestyle	Civilizations Interaction	Appreciation Genre	Interdependence Transformation	Citizenship Structure	Friendship Cooperation
An Inquiry Into (statements, 3-4 max.)	Why communities need different kinds of jobs and how jobs are connected Specialized skills and tools required for certain professions Taking responsibility within the community	Technological discoveries over time The way people lived in the past is different from the present Using observations to explore patterns	Stories tell about different places or groups Stories can be shared from different points of view. The way stories are recorded and retold.	The characteristics of living and non-living things. The Sun's connections to living things. Geographic location impacts an ecosystem	The similarities and differences between Mushaisa and other places. Mapping places within a community demonstrates locational purpose. Citizens follow codes of conduct (rules) within a community	Personal contributions to solving relational situations Citizens have rights and responsibilities Benefits and consequences of respecting the perspectives of others
Skills (2 max.)	Social, Self-management, Thinking.	Social, Research, Thinking.	Communication, Thinking	Communication, Research, Thinking.	Social, Thinking.	Social, Self-Management, Thinking
Learner Profile (2 max.)	Balanced, Risk takers	Inquirers, Open-minded	Communicators, Knowledgeable	Caring, Thinkers	Caring, Principled	Reflective, Principled
Attitudes (2-3 max.)	Commitment, Confidence.	Empathy, Tolerance	Appreciation, Creativity	Curiosity, Cooperation	Respect, Enthusiasm	Integrity, Independence
Focus (subject)	Science, PSHE, Language	Social Studies, Language, Arts	Language, Arts Social Studies	Science, Language, Social Studies, Math.	Social Studies, Language, PSHE	Social Studies, PSHE, Language.



Grade 1 (Transdisciplinary Theme)	Who we are An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Order and Length	1 3 rotations	5 4 rotations	4 6 rotations	3 4 rotations	6 3 rotations	2 5 rotations
Central Idea	Group environments affect human behavior.	Humans rely on technology for advancing society	Stories shape human cultures and traditions	Knowing our planet’s physical features helps us understand how we live.	Systems help to satisfy wants and needs in communities	Life on Earth is dependent on a balanced relationship among living things.
Key Concepts (2 max.)	Perspective, Responsibility	Form, Change	Perspective, Function	Form, Change	Responsibility, Connection	Causation, Connection
Related Concepts	Conflict, Choice	Properties, Transformation	Behavior, Beliefs	Evolution, Adaptation	Systems, Citizenship	Interdependence, Equilibrium
An Inquiry Into (statements, 3-4 max.)	Roles in a community Communities work together to solve conflicts People behave differently when in certain situations	The relationship between matter and technology Humans use matter according to specific properties Advances in technologies and tools are always improving	Histories shape past and present cultures Social expectations differ among cultures People have different perspectives and emotions about traditional events	Features on Earth’s landscape change over time Change in land is affected by humans and nature Landforms and water resources determine the way people live	Humans adapt their lifestyle according to available resources Systems exist to support different wants and needs Institutions provide resources to communities	Plants rely on natural cycles to reproduce The relationship between plants and animals is essential for survival Humans are responsible for ensuring balance in the natural world
Skills (2 max.)	Social, Communication, Thinking	Research, Thinking	Social, Communication, Thinking	Self-management, Research, Thinking	Self-management Social, Thinking	Research, Thinking
Learner Profile (2 max.)	Communicators, Principled	Inquirers, Knowledgeable	Open-minded, Risk-taker	Inquirer, Thinker	Balanced, Reflective	Caring, Knowledgeable
Attitudes (2-3 max.)	Respect, Integrity	Creativity, Confidence	Tolerance, Empathy	Curiosity, Independence	Cooperation, Enthusiasm	Commitment, Appreciation
Focus (subject)	Social Studies, Language	Science	Social Studies, Language	Science, Social Studies	Social Studies, Math	Science



Grade 2 (Transdisciplinary Theme)	Who we are An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Order and Length	1 4 rotations	2 4 rotations	6 4 rotations	5 4 rotations	3 4 rotations	4 4 rotations
Central Idea	Relationships influence our perspective and the way we interact with others.	Tools and representations of the Earth give us information about places.	Artistic expressions help us learn about different cultures.	For every action there is a reaction or effect.	Societal organizations help living things solve problems.	Living things are dependent on their environment for survival.
Key Concepts (2 max.)	Connection, Perspective	Change, Function	Form, Perspective	Function, Causation,	Form, Connection	Responsibility, Change
Related Concepts	Relationships Patterns	Impact Location	Identity Expression	Motion, Transformation	Systems, Community	Survival, Sustainability
An Inquiry Into (statements, 3-4 max.)	How individuals are influenced by others. Patterns in inheritance and cultures. Cultural characteristics around the world	Tools used to collect information about climate Different representations of the Earth Access to technology impacts world view. (Historical and Cultural)	Folktales, legends, songs and stories of various cultures. Artists and their work. People create art for a purpose.	Balanced and unbalanced forces and their connection to motion The way science and technology impacts society The design process used to make work easier.	Types of societal groups The implications of wants and needs on living things What makes an organization successful	How organisms have changed over time The impact of the environment on living things. Depletion of world resources
Skills (2 max.)	Self-management, Thinking	Research, Thinking, Social	Thinking, Communication	Thinking, Research	Self-management, Thinking, research	Research, Thinking
Learner Profile (2 max.)	Reflective Caring	Inquirers, Knowledgeable	Communicators, Risk-takers	Knowledgeable, Thinkers	Principled, Inquirers	Balanced, Open-minded
Attitudes (2-3 max.)	Tolerance, Empathy	Independence, Cooperation	Creativity Confidence	Integrity, Curiosity	Commitment, Enthusiasm	Respect, Appreciation
Focus (subject)	Social Studies, PSHE, Science	Social Studies, Science, Language.	Arts, Social Studies	Science, Social Studies.	Social Studies, Science,	Science, Social studies



Grade 3 (Transdisciplinary Theme)	Who we are An inquiry into the nature of self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Order and Length	1 4 rotations	2 4 rotations	6 4 rotations	5 5 rotations	3 4 rotations	4 4 rotations
Central Idea	Changes in human activities shape relationships.	Different tools allow us to explore and understand Earth's features.	Ethnicity and cultures influence people and societies.	Energy and technology impact societies.	Structures have a purpose to comply with functions.	Earth and human activity are interdependent.
Key Concepts (2 max.)	Change, Form	Connection, Change	Perspective, Causation	Change, Responsibility	Function, Causation	Responsibility, Form
Related Concepts	Adaptation, Contribution	Interaction, Exploration	Culture, Diversity	Transformation, Technology	Authority, Systems	Interaction - Patterns
An Inquiry Into (statements, 3-4 max.)	People satisfy their needs and wants through goods and services. Personal needs and wants have changed overtime. Communication and transportation affect human activity.	Learn about how to get oriented through the use of different tools. The planning, design, and construction process. Earth's features have changed over time.	Ethnicity and cultures influence people's daily lives. Realms in society change. Establish cause-effect relationships in history.	Different forms and changes of energy. Countries are impacted by different technological changes. People have responsibility of using natural resources.	Different systems of government. Citizen have roles and responsibilities Governments are organized by levels	Conflict and cooperation are present in human activities. There are patterns on Earth's features. Generate and compare multiple solutions to different problems.
Skills (2 max.)	Self-management, Research, Thinking	Communication, Thinking	Self-management, Research, Thinking	Research, Communication, Thinking	Research, Thinking	Social, Thinking
Learner Profile (2 max.)	Inquirers, Risk-takers	Communicators, Thinkers	Balanced, Open-Minded	Knowledgeable, Thinkers	Caring, Inquirers	Thinkers, Communicators
Attitudes (2-3 max.)	Creativity, Curiosity	Enthusiasm, Independence	Tolerance, Appreciation	Empathy, Curiosity	Commitment, Confidence	Cooperation, Respect
Focus (subject)	Social studies	Social Studies, Science	Social studies.	Science, Social Studies, Math	Social Studies, Science	Science, Social Studies



Grade 4 (Transdisciplinary Theme)	Who we are An inquiry into the nature of self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.
Order and Length	3 4 rotations	PYP EXHIBITION	5 4 rotations		1 4 rotations	4 4 rotations
Central Idea	Cultural identity of regions grows out of their history, location and interactions.		Social systems shape our human relations and interactions.	Understanding the natural world helps us create new technologies.	Organizations around the world defend rights and promote equal opportunities to protect individuals, nature and society.	Regions rely on the balance of resources within systems.
Key Concepts (2 max.)	Form, Perspective		Connection, Responsibility	Causation, Change	Perspective, Change	Change, Function
Related Concepts	Diversity, Identity		Choice, Diversity Point of view	Technology, Adaptation	Action Structure	Transformation, Environment
An Inquiry Into (statements, 3-4 max.)	Elements of a culture. Similarities and differences of cultures. How traditions and beliefs influence the way we behave.		How social systems prescribe racial, ethnic and gendered identities. The difference between “acceptance” and “tolerance”. Identity and choices.	How technology influences our lives. The changes in local cultures and indigenous groups because of technology. How scientific and technological knowledge have influenced global technology	How organizations work The way nations interact through organizations The impact of discovery and conquest on the Americas.	The ways economics activities have changed Interdependence within regions Human impact on resources within ecosystems
Skills (2 max)	Research, Thinking, Communication		Thinking, Communication, Social	Thinking, Social	Social, Research, Thinking	Self-Management, Research
Learner Profile (2 max.)	Caring, Balanced		Inquirers, Communicators	Caring, Open-Minded	Open-Minded , Principled	Knowledgeable Reflective
Attitudes (2-3 max.)	Confidence, Curiosity		Creativity, Integrity	Tolerance, Respect	Creativity, Appreciation Cooperation	Independence Commitment
Focus (subject)	Social Studies		Social Studies,	Social studies	Social Studies, Language,	Science, social studies



<p style="text-align: center;">“Parking Lot” Unit</p> <p>The <i>Where we are in place and time</i> will not be taught in Grade Four in School Year 2018- 2019 as this unit will be the PYP Exhibition. However the unit may be reintroduced for the following school year.</p>	<p>Grade 4</p> <p>(Transdisciplinary Theme)</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between the interconnectedness of individuals and civilizations, from local and global perspectives</p>
	Order and Length	<p>2 4 rotations</p>
	Central Idea	<p>Communities are influenced by past and present change.</p>
	Key Concepts (2 max.)	Causation, Perspective
	Related Concepts	Exploration, Patterns
	An Inquiry Into (statements, 3-4 max.)	<p>How information can be preserved over time</p> <p>Factors that influence human location and migration. .</p> <p>Patterns of settlement and land use..</p>
	Skills (2 max.)	Communication, Research, Thinking
	Learner Profile (2 max.)	Thinkers, Risk Takers
	Attitudes (2-3 max.)	Curiosity, Appreciation
	Focus (subject)	Social Studies,